

Subject: Childcare

Subject Leader
Danny Page
National Curriculum
Key Stage 4 offers the CACHE Level 1 qualification: Caring for Children.
Curriculum Intent
This qualification aims to offer an alternative to academic core subjects and develop real-life practical and transferable skills that will last a lifetime; this will also include soft skills such as self-esteem building, teamwork, self-control, creativity and problem solving. This course offers students a meaningful and relevant qualification that can be built upon in their post-16 provisions. This is achieved through a wide range of teaching & nurturing styles and a variety of learning contexts.
Curriculum Implementation

	Term	Content/Topics	Assessment (including formal exam options)
Year 10	Autumn Term	1 State the stages from conception to birth. Identify how a mum-to-be should care for herself before the birth of her baby. List factors which could harm an unborn baby List support that new parent(s) may need during the first 12 weeks of a baby's life. Identify where to obtain support for: <ul style="list-style-type: none"> • The new baby • The new mum • The new parent(s) 	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A
		2 Outline daily personal hygiene activities for carer and young child. State why personal hygiene is important in the care of a young child. Identify common signs of ill health in a young child. Give examples of how to respond to signs of ill health in a young child. Identify possible hazards to a young child in the home. Give examples of how to prevent accidents to a young child in the home.	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A
	Spring Term	3 Identify the main stages of growth and development across the human lifespan. Outline what is meant by physical, intellectual, emotional and social development. Identify factors which may affect physical growth and development. Outline circumstances or life events which may affect an individual's emotional and social wellbeing. Outline the effects of ageing in the later stages of life.	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A

		4	<p>Identify the main stages of growth and development across the human lifespan. Outline what is meant by physical, intellectual, emotional and social development. Identify factors which may affect physical growth and development. Outline circumstances or life events which may affect an individual's emotional and social wellbeing. Outline the effects of ageing in the later stages of life.</p>	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A
	Summer Term	5	<p>State ways that babies' development is supported by play in the following areas:</p> <ul style="list-style-type: none"> • Physical • Social and emotional • Intellectual and language. <p>Give examples of how the individual needs of babies can be supported through play. Identify different play activities and the resources to support play for the following ages:</p> <ul style="list-style-type: none"> • Babies from birth to 3 months • Babies from 4 months to 7 months • Babies from 8 months to 11 months • Babies from 12 months to 15 months. 	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A
		6	<p>State what the benefits are to babies of each play activity identified. Identify the adult's role in ensuring that babies can play safely Give examples of how adults encourage babies to play.</p>	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A
		Term	Content/Topics	Assessment (including formal exam options)
Year 11	Autumn Term	1	<p>Identify the main stages of growth and development across the human lifespan. Outline what is meant by physical, intellectual, emotional and social development. Identify factors which may affect physical growth and development. Outline circumstances or life events which may affect an individual's emotional and social wellbeing. Outline the effects of ageing in the later stages of life.</p>	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A
		2	<p>Identify features of a setting that contribute to a positive learning environment. State how these features might help children to learn through the use of play activities and strategies. Outline ways in which play can help children's learning in each of the following developmental areas:</p> <ol style="list-style-type: none"> Physical Intellectual Language Emotional Social 	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A

		<p>Give an example of stereotyping in play.</p> <p>Identify how a given set of materials, resources or activities can challenge stereotyping.</p>	
Spring Term	3	<p>Identify ways that children can learn.</p> <p>Outline ways that children use senses to find out about the world.</p> <p>State the importance of investigation for children's learning.</p> <p>Identify stories and rhymes for children 0-5 years.</p> <p>Identify sensory aid(s) to support children's enjoyment of stories. State ways to encourage children to take part in stories or rhymes.</p>	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A
	4	<p>Identify objects of interest from the natural world.</p> <p>List natural environments which may be used to extend children's experiences.</p> <p>Give an example of how outdoor experiences can develop children's curiosity.</p> <p>List local organisations, services or people that can provide experiences for children.</p> <p>State the benefits of finding out about the local community for children.</p> <p>Give examples of ways that local organisations, services or people working in the community can broaden children's experiences.</p>	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A
Summer Term	5	<p>Investigate potential career goals. Describe next steps to achieve personal goals.</p> <p>Identify barriers to achieving personal goals.</p> <p>Identify sources of information for training or employment.</p> <p>List training opportunities.</p> <p>Outline employment options</p> <p>Outline personal skills.</p> <p>Identify personal information for application forms or CV.</p> <p>Describe skills and knowledge required for identified career path Identify the steps to recruitment</p> <p>Describe the importance of personal preparation for interview.</p> <p>Catch up work</p> <p>Review of the course and what students have achieved</p>	<ul style="list-style-type: none"> • Written and pictorial information completed by the learner • CACHE assessment tasks • Discussions • Q&A
	6	GCSEs	